



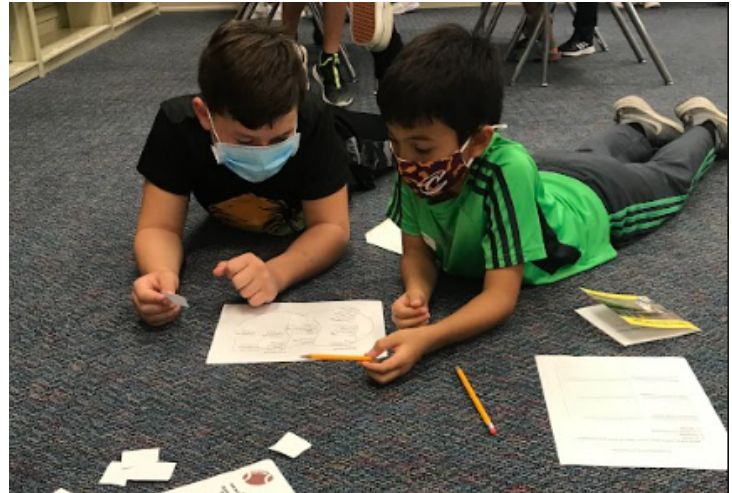
Ledgemont Preschool



Gaitway High School Students



Unique Like Me Students



Student & Family Resource Center-
Page Turners Program students

Fall 2022 Professional Development



Job Training Students at Heinen's in Chardon

ESC 
of the WESTERN RESERVE
Inspiring Learning Through Innovation

8221 Auburn Rd. Painesville, OH, 44077
440-350-2563, www.escwr.org

Contacts

Jennifer Felker	Superintendent	jfelker@escwr.org
Nancy Santilli	Assistant Superintendent	nsantilli@escwr.org
Greg Slemons	CFO Treasurer	gslemons@escwr.org
Deb Burke	Director of HR & Operations	dburke@escwr.org
Katie Hoffmeister	Assistant Treasurer	khoffmeister@escwr.org
Vanessa Karwan	Chief Academic Officer	vkarwan@escwr.org
Kelly Moran	Director of Instructional Programs	kmoran@escwr.org
Shannon Ranta	Curriculum & Data Coordinator	sranta@escwr.org
Jeremy Hunter	Curriculum Technology Integration	jeremy.hunter@lgca.org
Teresa Brown	Director of State Support Team 4	tbrown@sst4.org
Brian Ruffner	Director, Technology	brian.ruffner@lgca.org
Glenn Bailey	STEAM Specialist	gbailey@escwr.org
Frank Carraher	Math Consultant	fcarraher@escwr.org
Alison Ciferno	Gifted Coordinator	aciferno@escwr.org
Jacob Miller	Personalized Learning Specialist	jmiller2@escwr.org
Beth Walsh-Moorman	Literacy Consultant	ewalsh-moorman@escwr.org
Mary Balmford	RESA & Wrap Around Coordinator	mbalford@escwr.org
Karen Lackey	TPP & Youth Prevention Coordinator	klackey@escwr.org
Abby Begeman	Geauga County Family & Community Liaison	abegeman@escwr.org
Kristin Llewellyn	Lake County Family & Community Liaison	kllewellyn@escwr.org
Dan Wilson	Director of Business Development	dwilson@escwr.org

Consulting & Customization

The ESC of the Western Reserve strives to support your district's specific needs in a variety of ways. Should you need consultation support or professional development not listed, please contact our team for assistance. We have several professional development topics ready, and any of our courses can be customized to your unique needs! We can deliver sessions virtually, as an on demand self-paced course or in-person to your team. For additional information or requests please contact our Curriculum Team at curriculum@escwr.org.

Connect with us on Twitter and Facebook!

@ESCoftheWR and @ESCWR



**Stay up-to-date with our Weekly Communications
by joining our Mailing List!!**



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Literacy

Dyslexia Support Laws and Guidebook

Who: Administrators, Instructional Coaches, Literacy Specialists, and Reading Teachers, Grades K-12

What: ODE's Dyslexia Guidebook underwent several revisions last school year. Join this session to discuss recommended practices for implementation and roll out. Participants will engage in a sharing of ideas for progress monitoring and Tier 2 diagnostic testing as well as how best to execute MTSS teams. ODE Literacy Specialist in the Office of Approaches to Teaching and Professional Learning, Tricia Merenda, will be on hand to lead the group in an open Q and A session. Join live or register to receive the recording.

When & Where: 8/29/2022, 11:00 AM - 1:00 PM; Virtual Event

Cost: \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

Facilitator: Dr. Kelly Moran

Questions: Contact Dr. Kelly Moran at kmoran@escwr.org with any questions.

Event Registration: [Register here](#)

Evidence Based Literacy Interventions

Who: Administrators, Teachers, Instructional Coaches, School Psychologists, and Tutors, Grades K-5

What: If you are looking to put together a more streamlined repository of evidence based literacy interventions to support your school or district's MTSS model then this session is for you. The new Dyslexia laws call for evidence based interventions and routine progress monitoring. In this session participants will learn the difference between research based and evidence based interventions and receive forms and documents that can be fine tuned to meet each individual district's needs. A variety of evidence based interventions including links to materials will be reviewed and participants will be shown how to navigate three different evidence based clearinghouses.

When & Where: 9/12/2022, 9:00 AM - 11:00 AM; Virtual Event

Cost: \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

Facilitator: Dr. Kelly Moran

Questions: Contact Dr. Kelly Moran at kmoran@escwr.org with any questions.

Event Registration: [Register here](#)

Literacy

Phonological Awareness and Heggerty Series

Who: Literacy Educators, School Leaders & Instructional Coaches, Grades K-3

What: **Part 1:** What is the difference between phonological awareness and phonemic awareness and why is knowing the difference important? This session will explore phonological awareness skills as well as activities and assessments to use in your school, classroom, or small group. Google folders of resources will be shared for easy implementation of newly learned ideas. Participants will learn how Elementary ELA standards and RIMP codes are changing to reflect this area determined by the National Early Literacy Panel as one of critical importance. **Part 2:** The Heggerty curriculum is a great way to teach phonological awareness on a daily basis in your classroom. Learn the 8 phonological skills taught in the Heggerty program as well as two other additional language skills covered. Participants will view explicit demonstrations of hand motions and receive resources including the Heggerty scope and sequence, letter cards, and hand motions PDF.

When, Where & Registration: **Part 1:** 11/2, 9:30 AM- 11:30 AM; Auburn TLC, Room 106 -**Part 1 Registration**, **Part 2:** 11/10, 9:30 AM- 11:30 AM; Auburn TLC, Room 106 -**Part 2 Registration**

Cost: \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

Facilitator: Dr. Kelly Moran, Director of Instructional Programs

Questions: Contact Kelly at kmoran@escwr.org

Dyslexia Within MTSS Model

Who: Educators, School Leaders & Instructional Coaches, Grades K-12

What: This session will provide an overview of the primary reading skill deficits associated with Dyslexia. Join this offering to learn the additional areas of instruction individuals with Dyslexia require to learn word structure. Participants will acquire knowledge of the steps in supporting learning growth for students with dyslexia within an MTSS model. Tools including a Student Literacy Profile Report, a Parent/Teacher Questionnaire form, and lesson instruction guides will be shared.

When & Where: 9/22/22, 9:00 AM - 11:00 AM; Virtual Event

Cost: \$25 per person for Lake or Geauga County School Districts, \$50 per person for districts outside of Lake or Geauga County

Facilitator & Questions: Dr. Kelly Moran, Director of Instructional Programs; Contact Kelly at kmoran@escwr.org

Event Registration: [Register here](#)

Literacy

Conquering Dyslexia Book Study

Who: District leaders, Directors of Curriculum, Building Principals, Instructional Coaches, Literacy Specialists, Educators and Special Education Educators, Grades K-12

What: Participants will work through Dr. Jan Hasbrouck's text *Conquering Dyslexia* this school year in one hour sessions. Book Study members will take part in facilitated conversations regarding the text's content, data, and tools. Collaborative discussions will allow for sharing of best practices and support in meeting the needs of struggling readers throughout our region and schools. PDF planning guides, Powerpoints, and additional resources will be shared. Participants will need to purchase their own copy of the book.

When & Where: 9/12, 10/10, 11/14, 12/12, 3:30 PM - 4:30 PM; Virtual Events

Cost: \$25 per person for any school district located in Lake or Geauga County
\$50 per person for districts located outside of Lake or Geauga County

Facilitator: Dr. Kelly Moran

Questions: Contact Dr. Kelly Moran at kmoran@escwr.org with any questions.

Event Registration: [Register here](#)

Literacy Improvement Pathway Series

Who: District leaders, Curriculum Leaders, Building Principals, Instructional Coaches, Literacy Specialists, Reading Teachers, Grades K-5

What: Each two hour session will focus on one of the ten components evidenced by research that improves literacy in schools. The ten components are: Leadership, Time, What to Teach, Quality of Instruction, Professional Development, Instructional Materials, Assessment, Interventions, Parents and Families, and Motivation. Participants will receive resources during each session that can be used and shared with district colleagues.

When & Where: 9/15, 10/20, 11/17, & 12/15, 9:00 AM- 11:30 AM; Auburn TLC, Room 100

Cost: \$25 per person for any school district located in Lake or Geauga County or \$50 per person for districts located outside of Lake or Geauga County (One time payment required for all 9 sessions).

Facilitator: Dr. Kelly Moran

Questions: Contact Dr. Kelly Moran at kmoran@escwr.org with any questions.

Event Registration: [Register here](#)

Literacy

SST4- Regional Literacy Leader Network

Who: Teachers & Administrators

What: Participants will receive updates on the latest developments in literacy from the of Ohio Department of Education’s State Literacy Network along with opportunities to share and learn along with regional leaders on such timely topics as the science of reading; reading interventions in a digital world; decision rules; adolescent literacy; evidence-based-strategies and tips for coaching others to provide the best instruction to serve all readers.

When & Where: 9/22 & 11/10, 9:00 AM - 11:00 AM; Auburn TLC, Room 122- 9/22, Virtual Event-11/10

Facilitator: State Support Team 4

Questions: Contact Jennifer Kuhn at jkuhn@sst4.org

Event Registration: [Register here](#)



SST4- Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom

Who: Teachers & Administrators

What: In Shifting the Balance, authors Jan Burkins and Kari Yates address the ongoing disagreements about how to teach reading as a critical opportunity to look closely at the research, reevaluate current practices, and embrace new possibilities for an even stronger enactment of balanced literacy. By pinpointing gaps and overlaps—as well as common misunderstandings and missed opportunities between the competing lines of thought—Jan and Kari offer busy educators direction and clarification for integrating science and balance into their daily instruction, while keeping meaningful experiences with text a priority. The first 10 registrants will receive a free copy of the text.

When & Where: 9/15, 10/27 & 11/17, 3:30 PM- 4:30 PM; Virtual Events

Facilitator: State Support Team 4

Questions: Contact Jennifer Kuhn at jkuhn@sst4.org

Event Registration: [Register here](#)



Literacy

Classroom Teaching Practices that Support Struggling Adolescent Readers

Who: Teachers, Intervention Specialists & Curriculum Leaders, Grade Five and above

What: Secondary educators face unique challenges supporting struggling older students as they adjust to increasing content-specific learning requirements and differing teaching approaches. Adding to the challenges, most content area teachers received limited preparation on reading processes and supports. Using practice briefs from the Institute of Education Sciences and Center on Instruction, this two-part series will focus on classroom wide, Tier One interventions that will support all students, especially those with significant gaps in reading achievement.

When & Where: 10/21 & 2/10, 8:30 AM - 3:00 PM; Auburn TLC, Room 106

Cost: \$25 per person for any school district located in Lake or Geauga County, \$50 per person for districts located outside of Lake or Geauga County

Facilitator: Dr. Beth Walsh-Moorman

Questions: Contact Dr. Beth Walsh-Moorman at ewalsh-moorman@escwr.org

Event Registration: [Register here](#)

Summer Reading Programs that Work

Who: Administrators, Curriculum leaders, Intervention Specialists & Media Specialists , Grades K-12

What: Summer break remains a significant contributor to academic achievement gaps and learning loss. In this interactive session, we will explore what the research says about summer reading programs and look at different models of summer reading programs. Grade level break out groups will brainstorm and begin planning for effective summer reading programs in your schools. If your school and/or district has a summer reading program, bring those plans along with you. In our second meeting (4/25), participants will present their summer reading plans and get feedback and suggestions from the group.

When & Where: 2/21 & 4/25, 2:30 PM - 4:00 PM; Auburn TLC, Room 122-2/21, Room 100-4/25

Cost: \$25 per person for any school district located in Lake or Geauga County, \$50 per person for districts located outside of Lake or Geauga County

Facilitator: Beth Walsh-Moorman

Questions: Contact Beth Walsh-Moorman at ewalsh-moorman@escwr.org

Event Registration: [Register here](#)

Curriculum

Understanding Your District Value Added Report

Who: District and Building Administrators, Grades 4-12

What: District Leaders are invited to attend a two hour refresher on the value added system. The session will walk through all the new changes for the 2022-2023 school year. The session will be a working session with the public profile and a chance to see sample data situations and discussion to lead school improvement initiatives.

When & Where: 10/20, 9:00 AM - 11:00 AM; Virtual Event

Cost: \$25 per person for Lake or Geauga County School Districts,
\$50 per person for districts outside of Lake or Geauga County

Facilitator: Shannon Ranta

Questions: Contact Shannon Ranta at sranta@escwr.org with any questions.

Event Registration: [Register here](#)

Understanding Your Value Added Teacher Report

Who: Teachers and Building Administrators, Grades 4-12

What: Value Added is a mandatory component of OTES 2.0 evaluations. Understanding your teacher report is crucial in building successful classroom strategies, such as differentiation. Connecting your teacher report to building and district reports can strengthen your instruction to reach all students. Participants will learn how to navigate both district and teacher reports, as well as make crucial instructional decisions based on data.

When & Where: 11/8/2022, 9:00 AM - 11:00 AM; Virtual Event

Cost: \$25 per person for any school district in Lake or Geauga County
\$50 per person for districts located outside of Lake or Geauga County

Facilitator: Shannon Ranta

Questions: Contact Shannon Ranta at sranta@escwr.org.

Event Registration: [Register here](#)

Curriculum

Navigating the New Centralized Reporting System

Who: District and Building Administrators, Grades 3-12

What: The new Centralized Reporting System (CRS) offers many new reports and data access than the previous ORS. Participants will learn how to navigate the system, pull much needed reports, and start to breakdown the data to inform instruction.

When & Where: 10/27/2022, 9:00 AM - 11:00 AM; Virtual Event

Cost: \$25 per person for any school district in Lake or Geauga County
\$50 per person for districts located outside of Lake or Geauga County

Facilitator: Shannon Ranta

Questions: Contact Shannon Ranta at sranta@escwr.org with any questions.

Event Registration: [Register here](#)

Understanding HQSD's Role in Teacher Evaluations

Who: District Administrators, Grades K-12

What: High Quality Student Data (HQSD) will play a pivotal role in teacher OTES 2.0 evaluations for the 2022-2023 school year. HQSD is not limited to Value Added and Ohio State Tests data. HQSD can be gathered from many in-class, formative assessment practices. What teachers do with this data to drive instruction and bring the most effective teaching to their students in the form of differentiation is the most important aspect of the requirement. Learn what this can look like in any classroom.

When, Where & Registrations: 9/20, 9:00 AM - 11:00 AM; Virtual Event- [Register here](#),
10/25, 11:00 AM- 1:00 PM; Virtual Event- [Register here](#) &
11/15, 1:00 PM- 3:00 PM; Virtual Event- [Register here](#)

Cost: \$25 per person for any school district in Lake or Geauga County
\$50 per person for districts located outside of Lake or Geauga County

Facilitator: Shannon Ranta

Questions: Contact Shannon Ranta at sranta@escwr.org with any questions.

Curriculum

Using the Special Education Profile and Rating

Who: Special Education Directors, Curriculum Leaders, & Administrators, Grades K-12

What: District Special Education Profiles and Annual Ratings hold pertinent information needed to generate school improvement. Learn to locate and navigate the resources and how to use this information to drive instructional change. Both the public view and the district view will be utilized for the session.

When & Where: 12/15/2022, 9:00 AM - 11:00 AM; Virtual Event

Cost: \$25 per person for any school district in Lake or Geauga County
\$50 per person for districts located outside of Lake or Geauga County

Facilitator: Shannon Ranta

Questions: Contact Shannon Ranta at sranta@escwr.org with any questions.

Event Registration: [Register here](#)

Peer Coaching Training

Who: District leaders, Curriculum Leaders, Building Principals, Instructional Coaches, Literacy Specialists, Educators & Special Education Educators, Grades K-12

What: Employing full time coaches can be a financial burden. Therefore implementing a peer coaching model is an ideal way to leverage teacher leaders to grow the impact of instruction and student achievement across all classrooms. Come as a team or as an individual to this full day, in-person training, on the ODE Peer Coaching Modules. Participants will engage in activities to build capacity for instructional and peer coaching in their current setting or in a future role. Ideas to overcome barriers will be shared and participants will leave with tools for collecting data, "look fors," and debriefing. Facilitated conversation to develop next steps to get your peer coaching program off the ground will equip you for success.

When & Where: November 29, 8:30 AM - 3:30 PM; Auburn TLC, Room 106

Cost: \$100 per participant

Facilitator: Dr. Kelly Moran

Questions: Contact Dr. Kelly Moran at kmoran@escwr.org with any questions.

Event Registration: [Register here](#)

Design Thinking 101

Design Thinking 101

Who: Teachers & Administrators, Grades K-12

What: Save the date for a three-part series on design thinking. This is an opportunity to enjoy a crash course in human-centered design, get your hands on HIVE equipment, and explore ideas for bringing learning to life in your classrooms and schools. CEUs will be provided. Newcomers warmly welcome! If you've attended previously, we'd love to have you join us again - *and bring a friend!*

When & Where: 9/20, 9/21, & 9/22, 4:00 PM- 5:30 PM; HIVE at Lakeland Community College

Questions: Contact Leah Konopka Hartmann at lkonopka@lakelandcc.edu

Event Registration: [Register here](#)

Network Meetings

English Language Learners Lunch & Learn Inquiry Network

What: Enjoy lunch with us while having an opportunity to network and learn from fellow school staff. This network is designed to share research and evidence-based strategies of best practices for English Language Learners. Both academic, integrated student support, and local community resources will be the focus. The network will discuss compliance issues and challenges. Participants will also share successful structures of support for English language learners. Walkthrough tools for best practices will be shared and developed cohesively. Our ELL Network has been approved as a Lake Erie College 1 Graduate Credit Hour Course!! For information about the Lake Erie College Graduate Credit Hour Courses please follow this [LINK](#). As this network grows and develops, participants will be able to co-construct their learning. View our [ELL Lunch & Learn Flier](#) for a list of topics and registration links for each date.

When & Where: 9/30 & 10/28, 12:30 PM - 3:00 PM; Auburn TLC, Room 100 & Lakeland Community College (Inside of the *new* health technologies building)

Facilitator: Vanessa Karwan, Kristin Llewellyn & Abby Begeman

Questions: Contact Vanessa Karwan at vkarwan@escwr.org

Event Registration: View our [ELL Lunch & Learn Network Flier](#) for the list of topics & links to register.

Gifted Network

What: Please join our ESC of the Western Reserve Gifted Education Network in collaboration with Summit ESC as we work together to share ideas and successful strategies of high effect size, act as a sounding-board for each other, stay up to date on ODE and Ohio happenings, and support each other with instructional implementation. Learn Inquiry processes and Inquiry Step Back Consultancy processes in order to help support and problem-solve ideas other district colleagues are struggling with. Our Gifted Network has been approved as a Lake Erie College 1 Graduate Credit Hour Course!! For information about the Lake Erie College Graduate Credit Hour Courses please follow this [LINK](#). View our [Gifted Network Flier](#) for a list of topics and registration links for each date.

When & Where: 10/5 & 12/7, 12:30 PM - 3:00 PM; 2 In-person and 2 Virtual Events

Facilitator: Derek Hatcher, Summit ESC

Questions: Contact Derek Hatcher at DerekH@summitesc.org

Event Registration: View our [Gifted Network Flier](#) for the list of topics & links to register.

Network Meetings

Practicing Principals & Aspiring Instructional Leaders Network

Who: Principals, Assistant Principals, Superintendents, & Administrators

What: Come expand your leadership expertise and capitalize on the strengths of the individuals participating in this network. This Practicing Principal and Aspiring Instructional Leader Network is designed to create hands-on, real world, applicable learning experiences to support your growth in leadership. As a collaborative group, we will support one another in ways to address and release the demands of new and experienced site and district administrators. Principal Leaders: Invite your aspiring building administrators and instructional coaches to attend these network meetings with you in order to build your leadership capacity together. Stories of successful administrators will be shared throughout each learning session. Our Practicing Principals & Aspiring Instructional Leaders Network has been approved as a Lake Erie College 1 Graduate Credit Hour Course!! For information about the Lake Erie College Graduate Credit Hour Courses please follow this link. View our [PP & AIL Network Flier](#) for a list of topics and registration links for each date.

When & Where: 9/19, 10/10 & 11/21, 12:30 PM - 3:00 PM; Auburn TLC, Room 100

Facilitators: Vanessa Karwan & Kelly Moran & Mary Balmford

Questions: Contact Vanessa Karwan at vkarwan@escwr.org

Event Registration: View our [PP & AIL Network Flier](#) for the list of topics & links to register.

Assessment and Data Network

Who: District Testing Coordinators, Curriculum Leaders & Administrators, Grades K-12

What: The Assessment and Data Network will replace the existing District Test Coordinators Network and has grown to cover all assessment-related topics, including: District test coordinator updates, Data platform trainings (CRS, Special Education Profiles, TIDE, EVAAS, etc.), High Quality Student Assessments and Data requirements, legislative updates, graduation requirements, etc. Frequent guest speakers will join the meetings to share expertise in fields such as OELPA/S, AASCD, Special Education Data, and EMIS reporting. In addition the network will serve as a community to help troubleshoot any testing issues that arise throughout the year. View our [Assessment & Data Network Flier](#) for the list of topics and links to register.

When & Where: 9/2, 10/4 & 11/22, 9:00 AM - 11:00 AM; Virtual Events

Facilitator: Shannon Ranta

Questions: Contact Shannon Ranta at sranta@escwr.org

Event Registration: View our [Assessment & Data Network Flier](#) for the list of topics and links to register.

Network Meetings

STEAM Network

Who: Content Specific Educators, Administrators, & Partners

What: Beginning in the 2022-23 school year, the ESC of the Western Reserve is proud to announce the launch of the STEAM Learning Network. The goal of the network is to open up communication channels between content-specific educators, administrators and partners, foster collaboration and sharing of best practices, and encourage a space that champions the integration of Science, Technology, Engineering, Arts and Culture, and Math, across the curriculum to increase engagement and academic achievement for our students. Our STEAM Network has been approved as a Lake Erie College 1 Graduate Credit Hour Course!! For information about the Lake Erie College Graduate Credit Hour Courses please follow this [LINK](#). View our [STEAM Network Flier](#) for a list of topics and registration links for each date.

When & Where: 10/25 & 11/29, 1:30 PM- 4:00 PM; Auburn TLC, Room 100

Facilitator: Glenn Bailey

Questions: Contact Glenn Bailey at gbailey@escwr.org

Event Registration: View our [STEAM Network Flier](#) for the list of topics & links to register.

Resident Educators Collaboration Network

Who: Resident Educators & Mentors

What: This series of professional development offerings is designed to support beginning teachers as they are required to demonstrate skills they may not yet have acquired. This series will provide opportunities to practice, refine and gain a deeper understanding of the art and science of teaching in a professional learning community. Resident educators and mentors are encouraged to attend. View our [Resident Educators Collaboration Network flier](#) for a list of topics and registration links for each date.

When & Where: 9/28, 10/12 & 11/16, 2:00 PM - 4:00 PM; Auburn TLC, Room 100

Facilitator: Mary Balmford

Questions: Contact Mary Balmford at mbalmford@escwr.org

Event Registration: View our [Resident Educators Collaboration Network flier](#) for a list of topics and links to register.

Network Meetings

Suicide Prevention Intersectionality of the LGBTQ+CommunityNetwork

Who: Educators, School Staff, Counselors, Social Workers & Administrators

What: These trainings are offered for teachers, any and all school staff, school counselors, social workers, and administrators in order to provide basic education and information about LGBTQ+ youth. These were requested by varying partner districts as well as an extension of learning. View our [Suicide Prevention Network Flier](#) for a list of topics and links to register.

When & Where: 9/28, 10/26 & 11/30; 1:00 PM-3:00 PM; Auburn TLC

Facilitators: Betty Jacobs, LGBTQ+Allies Lake County

Questions: Contact Vanessa Karwan at vkarwan@escwr.org

Event Registration: View our [Suicide Prevention Network Flier](#) for additional information and links to register.

Curriculum Leader Network

Who: Curriculum Leaders, Administrators & Superintendents

What: This collaborative network will give much needed time and a safe space for curriculum leaders to engage and discuss state and local mandates, initiatives, and best practices. This is an excellent opportunity for leaders to share current problems of practice and for leaders to learn from each other. In addition, meeting content will include State and local curriculum updates as well as ESCWR, SST4 and LGCA supports. View our [Curriculum Leader Network flier](#) for a list of topics and links to register.

When & Where: 9/20, 10/4, 11/8 & 12/6, 10:00 AM - 11:00 AM or 1:00 PM - 3:00 PM; In person and Virtual Events

Facilitators: ESCWR Curriculum Team, LGCA & SST4

Questions: Contact Vanessa Karwan at vkarwan@escwr.org.

Event Registration: View our [Curriculum Leader Network flier](#) for additional information and links to register.

Network Meetings

Math Professional Learning Network

Who: Consultants, Coaches, Staff & Teachers

What: The Math Professional Learning Network is designed to build capacity for district and teacher leaders focused on improved success in mathematics. Math best practice topics and instructional delivery models will be developed collaboratively with district input. We will implement successful mathematics instructional strategies. We will connect with others to learn together, share resources, problem solve, and support each other through our shared math experiences. Our Math Professional Learning Network has been approved as a Lake Erie College 1 Graduate Credit Hour Course!! For information about the Lake Erie College Graduate Credit Hour Courses please follow this [LINK](#). View our [Math Professional Learning Network flier](#) for additional information and links to register.

When & Where: 10/18, 11/15, 12/20; Leaders 2:30-3:30 PM & Staff/Teachers 3:45-4:45 PM; View our [flier](#) for the list of locations.

Facilitators: ESC of the Western Reserve, ESC of Lorain County & Summit ESC

Questions: Contact Vanessa Karwan at vkaran@escwr.org

Event Registration: View our [Math Professional Learning Network flier](#) for additional information and links to register.

ELA Professional Learning Network

Who: Educators & Administrators

What: The ELA Professional Learning Network is designed to build capacity for district and teacher leaders focused on ODE's Dyslexia Support Laws and Adolescent Literacy initiatives. Literacy best practice topics and instructional delivery models will be developed collaboratively with district input. Our ELA Professional Learning Network has been approved as a Lake Erie College 1 Graduate Credit Hour Course!! For information about the Lake Erie College Graduate Credit Hour Courses please follow this [LINK](#). View our [ELA Professional Learning Network Flier](#) for a list of topics and links to register.

When & Where: 10/11, 11/8, 12/13; Leaders 2:30 PM- 3:30 PM; Staff & Teachers: 3:45 PM-4:45 PM; Auburn TLC,

Facilitators: ESCWR Literacy Team

Questions: Contact Kelly Moran at kmoran@escwr.org.

Event Registration: View our [ELA Professional Learning Network](#) for additional information and links to register.

College and Career Readiness

Preparing the Youth Workforce of Tomorrow

Who: Educators, Counselors & Administrators, Grades 6-12

What: By 2025 Northeast Ohio is poised to experience the widest gap of labor demand between those leaving their positions and an incoming workforce with a lack of educational attainment or certifiable skill needed to meet the demand. In parallel, ODE has released new graduation requirements that aim to be more inclusive and supportive of all students' post-secondary success through a greater emphasis on technical and professional certification of skills. With that in mind, Geauga Growth Partnership invites you, the Educator, Counselor, Administrator, to join us for this engaged and resource heavy session focusing on each pillar of career development - Awareness and Exploration, Readiness to Experience, and how GGP supports schools through an annual suite of in-person and hybrid programming, and their newest offering - free access to an online career readiness portal, complete with lessons, activities, and supplemental resources under each of the pillars and including youth entrepreneurship.

When & Where: 10/4, 3:00 PM - 4:00 PM; Virtual Event

Facilitator: Maggie Carpenter, Youth Workforce Program Manager, Geauga Growth Partnership

Questions: Contact Maggie Carpenter at mcarpenter@geaugagrowth.com with any questions.

Event Registration: [Register here](#)

NEOEA Day

What: Career Ready! Set! Go! Join Geauga Growth Partnership, the ESC of the Western Reserve, and Ohio Means Jobs as we invite counselors, teachers, and administrators for this full-day experience focused on preparing youth for post-high school career success. Our morning will have attendees engaging in meaningful conversation with colleagues around work-based learning in your district or on your campus, be introduced to free curricular resources for grades 6-12 focusing on the career development cycle and participating in modeled lessons. The remainder of the day will be dedicated to live field experiences where we will tour businesses across Geauga County and explore careers, knowledge and skills needed for workplace success, and the kinds of in-demand opportunities available to our youth upon graduation regardless of career pathway. NEOEA Day is an initiative of the Business Advisory Council of Geauga County, a partnership between Geauga Growth Partnership, the ESC of the Western Reserve, and Ohio Means Jobs. Please share our [flier](#) with those who may have interest. Thank you!

When & Where: 10/14, 7:30 AM - 2:30 PM; Meeting Location TBD

Cost: \$10

Questions: Contact Maggie Carpenter at mcarpenter@geaugagrowth.com

Event Registration: [Register here](#)

Integrated Student Supports

Restorative Practices in the Classroom (SST4 & ESCWR PD Opportunity)

Who: Educators & Administrators

What: This full day PD introduces the concept of the school to prison pipeline, the historic effects of “no tolerance” policies, as well as an introduction to the theory and structure of restorative justice and practices. This session will help school staff think critically about traditional classroom and administrative discipline protocol. Opportunities for school staff to practice Tier 1 & 2 restorative practice circles and intervention that turn classroom discipline from just punitive to positive learning and relationship building exercises. View our [Restorative Practices flier](#) for additional information.

When & Where: 9/22, 8:00 AM- 3:00 PM; Auburn TLC, Room 106

Facilitators: Missy McLain, Akron Children's Hospital

Questions: Contact Carrie McClure at cmclure@sst4.org



Event Registration: [Register here](#)

Hybrid ROX Facilitator Training

Who: ESC of the Western Reserve's Eligible Districts

What: This 3 day training is hosted by the ESCWR presented to you by ROX (Ruling Our Experiences). Help create generations of confident girls by becoming a ROX Facilitator. As a ROX Facilitator you will be able to support 5th - 12th grade girls.

When & Where: 10/24, 11:00 AM- 4:30 PM; Virtual Event
10/26, 9:00 AM- 3:00 PM; Auburn TLC Room 124
10/27, 11:00 AM- 4:30 PM; Virtual Event

Facilitators: ROX & ESCWR

Questions: Vanessa Karwan at vkarwan@escwr.org

Event Registration: [Register Here](#)

Integrated Student Supports

Sources of Strength HB 123 Suicide and Violence Prevention

Who: Schools Counselors, Principals & Pupil Personnel, Grades K-12

What: ‘Spreading Hope, Help and Strength’: Sources of Strength is a K-12 evidence-based program for suicide and violence prevention. This strength and skill-based model uses the power of connection with caring adults, a youth empowerment model and basic brain science to develop students’ 8 signature strengths; Generosity, Mentors, Positive Friends, Physical Health, Mental Health, Family Support, Spirituality, and Healthy Activities. Sources is an HB 123 approved program.

When & Where: 10/14, 8:00 AM - 9:00 AM; Virtual Event

Facilitators: Karen Lackey MSSA LISW-S, Holly Jacobson M.Ed School Counseling, Jennie Canganelli M.Ed School Counseling

Questions: Contact Karen Lackey at klackey@escwr.org

Event Registration: [Register here](#)

Sources of Strength Informational Session

Who: School counselors, Principals, Teachers, School nurses, School Psychologists, Pupil Services & Intervention Teams, Grades K-12

What: ‘Spreading Hope, Help and Strength’: Sources of Strength is a K-12 evidence-based program for suicide and violence prevention. This strength and skill-based model uses the power of connection with caring adults, a youth empowerment model and basic brain science to develop students’ 8 signature strengths; Generosity, Mentors, Positive Friends, Physical Health, Mental Health, Family Support, Spirituality, and Healthy Activities. Sources is an HB 123 approved program.

When & Where: 12/9, 2/24, 4/21, 8:00 AM - 9:00 AM; Virtual Event

Facilitators: Karen Lackey MSSA LISW-S, Holly Jacobson M.Ed School Counseling, Jennie Canganelli M.Ed School Counseling

Questions: Contact Karen Lackey at klackey@escwr.org

Event Registration: [Register here](#)

Integrated Student Supports

Family Engagement Support Series with National Consultant Dr. Steve Constantino

Who: ESC of the Western Reserve's Eligible Districts

What: It's easy to talk about the importance of family engagement. But how can family engagement be applied as a practical solution to improve the school experience for students and families? In this 4-session virtual cohort experience, national family engagement expert and best-selling author Dr. Steve Constantino leads you through an actionable framework based on his 5 Simple Principles to Engage Every Family. You and/or members of your school team will identify a problem of practice in your community. With help from proven strategies and processes presented during the sessions, you'll apply what you learn to the challenges of engaging every family in the academic lives of their children and measure the impact of those applications. At the conclusion of this experience, several action research projects will be chosen and presented as case studies to share, allowing the group to see results and learn from each other as they work to improve student learning outcomes and improve family engagement across their school or district. View our [Rocket PD flier](#) for additional information.

When & Where: 10/6, 10/20, 12/1, & 12/15; 1:00 PM - 2:30 PM Virtual Events

Facilitators: Dr. Steven Constantino - Rocket PD

Questions: Vanessa Karwan at vkarwan@escwr.org

Event Registration: [Register Here](#)

Early Childhood

SST4- EC Leadership/ Admin Book Study: The Preschool Inclusion Toolbox

Who: Early Childhood Leadership/ Administrator

What: This professional learning community will use The Preschool Inclusion Toolbox: How to Build and Lead a High Quality Program by Erin E Barton and Barbara J. Smith to focus our discussion. We know Inclusion is clearly related to better outcomes for young children—but reports from the US Department of Education show the practice has grown by just 5% over the past 27 years. Throughout the sessions, preschool administrators, school district leaders, child care directors, and faculty will learn how to step up the progress of early childhood inclusion through big-picture, systems-level change. Participants will learn problem-solving tips, evidence-based practices, and receive practical checklists and handouts; while focusing on how to overcome the challenges to a high-quality inclusive preschool program, and create a solid action plan for building and maintaining a successful program where all children learn and grow together.

When & Where: 9/7, 11/2, 1/18, 3/1 & 5/17, 11:00 AM- 1:00 PM; Virtual Meetings

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



SST4- EC CORE Team

Who: Early Childhood CORE Team Members

When & Where: 9/7, 11/2, 1/18, 3/1 & 5/17 8:30 AM- 10:30 AM; Virtual Meetings

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



Early Childhood

SST4- EC Child Outcome Summary Process (COS)

Who: Preschool Special Education Teams

What: The Ohio Department of Education requires preschool special education teams to complete the early Childhood Outcomes Summary Form (ECOSF) for all children receiving special education services. The training will provide an overview of how to complete the Child Observation Summary Form and provide resources to support teams in summarizing information about children.

When & Where: 9/9, 12:30 PM- 3:30 PM; Auburn TLC Room 122

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



SST4- Early Childhood School Psych PLC

Who: Early Childhood School Psychologists

What: This PLC will provide a forum for Early Childhood School Psychologists to discuss relevant topics to the field. The PLC will provide an opportunity for sharing of updates, experiences, strategies, and best-practices.

When & Where: 9/26, 11/7, 1:00 PM-2:00PM Virtual meeting

Facilitator: State Support Team 4

Questions: Contact Tricia McCollum at tmccollum@sst4.org

Event Registration: [Register here](#)



Early Childhood

SST4- EC Itinerant PLC

Who: Intervention Specialists

What: ODE requires districts/programs to offer a continuum of special education services. Preschool Itinerant Intervention Specialists assist in fulfilling this requirement as they provide special education services in the child's Least Restrictive Environment (e.g, home, community childcare setting, public preschool program). This Itinerant PLC provides ongoing support and professional development to Itinerant Interventions Specialists. This year, the focus will be on supporting children in inclusive settings.

When & Where: 9/23, 11/12, 9:00 AM-10:00AM Virtual meeting

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



SST4- Addressing Challenging Behavior: What Do You Do When Universal Classroom Management Strategies Don't Work?

Who: Early Childhood Teachers & Administrators

What: This training will provide information regarding different developmentally appropriate classroom management strategies teachers can use to respond to challenging behavior by both reducing challenging behavior and increasing appropriate behavior. Connections between these specific strategies and PBIS will be identified for programs who are currently implementing PBIS Tier 1 (Behavior Flowcharts) and tier 2 (targeted interventions) in their buildings. This SAME training will be offered in the Fall and Winter, individuals should only attend one.

When & Where: 11/4/22 or 2/10/23, 8:30-11:30AM, Auburn TLC, Room 106

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



Early Childhood

SST4- Behavior Toolkit Part 1

Who: Early Childhood Teachers & Administrators

What: Looking for universal classroom management practices that support engagement and promote social emotional development? Attend this training that will focus on teaching classroom rules and routines, using visual supports and creating environments that promote positive reinforcement. Strategies and resources to be use at school and home will be shared. Connections between these universal practices and PBIS will be identified for programs who are currently implementing PBIS Tier 1 in their buildings. This training is in person. Individuals are highly encouraged to bring laptops/devices they can use to investigate online resources during the training.

When & Where: 9/30, 8:30 AM- 11:30 AM; Auburn TLC, Room 106

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



SST4- Digging Deeper into the IEP Process

Who: Early Childhood Educators

What: This training is combined with the school-age IEP training. This session will provide in-depth information and guided practice on writing IEP Present Level of Performance (PLOP), measurable goals, objectives & benchmarks and reporting student progress. Participants will review specific examples to demonstrate how information flows from the Present Level of Performance to develop student goals. This session will also provide an overview of data collection methods and how these can be effectively be used to monitor and report student progress. *Participants should review the ODE Preschool Universal Support Materials prior to this training. There will be an optional afternoon session participants are welcome to stay for, but this training will provide 3 Ohio Approved hours for the morning session only.*.

When & Where: 9/21, 8:30 AM - 11:30 AM; Auburn TLC, Room 106

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



Early Childhood

SST4- EC Fall Regional

What: SST4 Regional Trainings are designed for participants to have an opportunity to network, receive updates, explore new topics, and have a little fun! We will review current guidance regarding SUTQ, ELA, and supporting children with special needs. We will discuss ways early childhood educators can apply these practices across different settings.

When & Where: 10/28, 8:30 AM- 11:30 AM Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



SST4- Examining Data for EC Admins

Who: Early Childhood Administrators

What: This training will provide an overview of required preschool assessments (COS, ELA, curriculum-based). We will discuss how to interpret scores and how to complete fidelity checks to ensure your staff is completing the assessments as they are intended.

When & Where: 11/14, 12:30 PM-3:30 PM; Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



Early Childhood

SST4- Science of Reading Comes to Preschool

Who: Early Childhood Educators

What: Spend the afternoon with us as we explore the science of reading and how it relates to early childhood! We will explore the components of the science of reading and why it is important to focus on pre-literacy skills in preschool. We will talk about different strategies you can use in the classroom and ways to assess and support your students

When & Where: 10/28, 12:30 PM-3:30 PM; Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



Prioritizing Needs in the ETR

Who: Early Childhood Educators

What: When assessing young children, it is common for a team to identify many needs. It can be difficult to distinguish between a child's true needs that require special education and needs that may be expected due to a child's age and/or development. In this training, participants will learn to separate common needs, target, and prioritized needs to develop clearer and more appropriate ETRs. Participants should review the ODE Preschool Universal Support Materials prior to this training.

When & Where: 10/7, 8:30 AM -11:30 AM; Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Krista Dickens kdickens@sst4.org

Event Registration: [Register here](#)



Family & Community Engagement

Family Community Engagement Speaker Series

What: SST4 is proud to introduce our new Family Engagement Speaker Series. Throughout the school year, we will invite speakers to discuss a variety of topics related to improving engagement with families. These sessions are open to anyone interested in supporting and improving family relationships in your school or district. Topics covered this year will include dyslexia and literacy supports, supporting families of English learners, mental health supports and resources, transition supports, and utilizing Ohio Family and Children First services.

When & Where: 9/22, 11/17, 1/12/23, 3/9/2023 & 5/11/2023, 1:00 PM - 2:00 PM; Virtual Meetings

Topics:

9/22/22 - Dyslexia and Literacy Supports

11/17/22 - Engaging Families of English Learners

1/12/23 - Ohio Family and Children First

3/9/23 - Mental Health

5/11/23 - Transition Supports

Facilitators: State Support Team 4

Questions: Tricia McCollum at tmccollum@sst4.org

Event Registration: [Register here](#)

Transition

SST4- Foundational Transition Planning

Who: Special Education Teachers & Administrators

What: Foundational Transition Planning will focus on the basics of transition planning. The training will reference the essential components of the Transition Plan for students with disabilities to guide participants in using Age Appropriate Transition Assessments to develop Post Secondary Goals and determine meaningful Transition Services and Activities. Essential vocabulary in Transition and partners in the transition process will also be discussed in this training.

When & Where: 9/29, 8:30 AM- 11:30 AM; Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Crystal Bryski at cbryski@sst4.org

Event Registration: [Register here](#)



SST4- Regional Transition Council

Who: Special Education Teachers & Administrators

What: The goals of the Regional Transition Council (RTC) are to act in an advisory capacity to develop effective transition planning. The overall strategies and information shared are designed to improve outcomes of employment, education, training, and independent living for students with disabilities who are transitioning into the adult world. The meeting provides information dissemination and facilitates networking.

When & Where: 10/4, & 11/29, 9:00 AM- 10:00 AM; Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Crystal Bryski at cbryski@sst4.org

Event Registration: [Register here](#)



Special Education

SST4- ETR Basics

Who: Teachers and Administrators

What: After participants watch the required LMS modules from the ODE website, they will be able to get clarification and guidance on writing compliant Evaluation Team Reports (ETRs). Participants new to writing ETR's are encouraged to attend.

When & Where: 9/13, 8:30 AM- 11:30 AM; Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Lori Pinchot at lpinchot@sst4.org, or Tricia McCollum at tmccollum@sst4.org

Event Registration: [Register here](#)



SST4- IEP Basics

Who: Teachers & Administrators

What: After participants watch the required LMS modules from the ODE website, they will be able to get clarification and guidance on writing compliant Individual Education Plans (IEPs).. Participants new to writing IEP's are encouraged to attend.

When & Where: 9/21, 8:30 AM- 11:30 AM; Auburn TLC, Room 122

Facilitator: State Support Team 4

Questions: Contact Lori Pinchot at lpinchot@sst4.org, or Tricia McCollum at tmccollum@sst4.org

Event Registration: [Register here](#)



Special Education

Top Ten for Administrators (Essentials to know about Special Education Topics)

Who: Teachers & Administrators

What: This is a series of monthly meetings that focus on essential ideas and concepts to know about each special education topic. These sessions are designed to be a review for seasoned professionals or an overview for new administrators wanting to be more versed on special education topics.

When & Where: 10/12,11/9 & 12/14,10:00 AM- 11:00 AM; Virtual Meetings

Facilitator: State Support Team 4

Questions: Contact Lori Pinchot at lpinchot@sst4.org, or Tricia McCollum at tmccollum@sst4.org

Event Registration: [Register here](#)



SST4- IEP Coaching Session

Who: Teachers & Administrators

What: This coaching session will be for participants to work on their own IEPs and have the opportunity to ask questions and get suggestions for compliant IEPs. MUST BRING OR HAVE ACCESS TO AT LEAST ONE OF YOUR OWN IEPs. This session is an optional companion to the earlier PD session in the morning.

When & Where: 9/21/2022, 12:30 PM- 3:30 PM; Auburn TLC, Room 100 & Room 122

Facilitator: State Support Team 4

Questions: Contact Lori Pinchot at lpinchot@sst4.org, or Tricia McCollum at tmccollum@sst4.org

Event Registration: [Register here](#)



Special Education

SST4- Speech Language Pathologists PLC

Who: Speech Language Pathologists

What: Speech Language Pathologists (SLP) Professional Learning Community to discuss current topics related to school based SLP's and ODE updates.

When & Where: 10/6 & 12/1, 2:30 PM- 3:30 PM; Auburn TLC, Room 106- 10/6, Virtual Meeting- 12/1

Facilitator: State Support Team 4

Questions: Contact Lori Pinchot at lpinchot@sst4.org, or Jenn Nelson at jnelson@sst4.org

Event Registration: [Register here](#)



SST4- School Psychologists PLC (School Age)

Who: School Age School Psychologists

What: Various topics relevant to school psychologists (school age) will be discussed in a virtual format. Participants will have the opportunity to collaborate with one another and receive ODE updates.

When & Where: 9/29 & 11/11, 1:00 PM-2:00 PM; Virtual Meetings

Facilitator: State Support Team 4

Questions: Contact Lori Pinchot at lpinchot@sst4.org, or Tricia McCollum at tmccollum@sst4.org

Event Registration: [Register here](#)



Special Education

SST4- Special Education Leaders Meetings

Who: Special Education Administrators

What: Special Education Leaders from Lake and Geauga Region Meet monthly for updates, speakers, peer-to-peer collaboration and Q&A on specific Special education topics.

When & Where: 9/1, 10/6, 11/3 & 12/1, 8:30 AM -10::00 AM; Auburn TLC, Room 106- 10/6 & 12/1, Virtual Meetings- 9/1 & 11/3

Facilitator: State Support Team 4

Questions: Contact Lori Pinchot at lpinchot@sst4.org, or Tricia McCollum at tmccollum@sst4.org

Event Registration: [Register here](#)



SST4- Using Universal Data to Improve Behavior

Who: Teachers & Administrators

What: We will look at Attendance, Achievement, Level of PBIS implementation, Infinite Campus, School Profile Template, School Climate Data, and Reinforcement Data. Interventions and Resources will be provided for your district/building teams that are matched to identified areas of focused need.

When & Where: 11/14, 8:30 AM -11:30 AM; Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Carrie McClure at cmclure@sst4.org.

Event Registration: [Register here](#)



SST4- PBIS in Award Winning Schools- Data Focus

Who: District and Building PBIS Coaches

What: District and Building PBIS Coaches are invited to attend this DATA focused Coaching Session. PBIS updates are given, networking and UNIVERSAL DATA is our focus including student progress measures, adult implementation measures, and school climate surveys. All sessions are 8:30-11:00 and are held virtually. The last 30 minutes will be dedicated to District PBIS Coaches.

When & Where: 8:30 AM -11:00 AM; Virtual Meetings

9/15- Attendance, Office Discipline Referrals, TFI baselines

11/1- Suspension/Expulsions, School Climate and Safety Surveys, Level of Implementation (School/District Report)

Facilitator: State Support Team 4

Questions: Contact Carrie McClure at cmclure@sst4.org.

Event Registration: [Register here](#)



PBIS

SST4- PBIS Tier 3: Functional Behavior Assessment to Behavior Intervention Plan

Who: Silver Award PBIS Teams

What: For SILVER Award PBIS TEAMS previously trained in PBIS Tier 1 & 2 and currently implementing PBIS tier 1 & 2 with 70% fidelity per TFI. In person training. Must attend all sessions. Fall Training session is for teams intending to develop an action plan and implementation during the current school year. Spring Training session is for teams planning your Tier 2 system and piloting Tier 2 practices for the current year, with full-scale Tier 2 implementation the following school year. **2 day session, must attend both days.**

When & Where: 10/19 & 10/20 or 1/31 & 2/1; 8:30 AM -3:00 PM; Auburn TLC, Room 122

Facilitator: State Support Team 4

Questions: Contact Carrie McClure at cmclure@sst4.org.

Event Registration: [Register here](#)



SST4- PBIS Tier 2 Reboot

Who: PBIS Teams previously trained in PBIS Tier 2 but not yet implementing fully

What: For TEAMS previously trained in PBIS Tier 2 but not yet implementing fully. This half day refresher will review Tier 2 systems and practices, and give Tier 2 teams technical assistance and coaching.

When & Where: 9/8, 8:30 AM -11:30 AM; Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Carrie McClure at cmclure@sst4.org.

Event Registration: [Register here](#)



PBIS

SST4- PBIS Tier 2

Who: For Bronze Award Winning PBIS Teams

What: For BRONZE Award Winning PBIS TEAMS previously trained in PBIS Tier 1 and currently implementing PBIS tier 1 with 70% fidelity per TFI. In person team training. **2 day session, must attend both days.**

When & Where: 10/4 & 10/5 or 1/12 & 1/13; 8:30 AM -3:00 PM; Auburn TLC, Room 106

Facilitator: State Support Team 4

Questions: Contact Carrie McClure at cmclure@sst4.org.

Event Registration: [Register here](#)



SST4- PBIS Tier 1 Universal

Who: New PBIS Team Members

What: This training focuses on NEW PBIS TEAM members and or members never formally Tier 1 trained and their building PBIS Coaches. This is a ONE day condensed session with focus on the primary components of PBIS Universal Systems. The building coach will be needed to make connections to PBIS in your school building. Prerequisite that your team is implementing Tier 1 PBIS with Fidelity.

When & Where: 9/13; 8:30 AM - 3:00 PM; Auburn TLC, Room 122

Facilitator: State Support Team 4

Questions: Contact Carrie McClure at cmclure@sst4.org.

Event Registration: [Register here](#)



SST4- Using Tier 2 & Tier 3 Data to Improve Behavior

Who: PBIS Team Members

What: We will look at Tier 2 and Tier 3 Behavioral Data: Screening, Number of Students in T2 and T3 interventions, student progress monitoring data, and tools measuring implementation fidelity. In addition, we will take a closer look at Special Education data: SPP graduation, dropout, suspension/expulsion, Least Restrictive Environment and Dispro. Interventions and Resources will be provided for your district/building teams that are matched to identified areas of focused need.

When & Where: 12/12, 8:30 AM -11:30 AM; Auburn TLC, Room 106

Facilitator: State Support Team 4

Questions: Contact Carrie McClure at cmclure@sst4.org.

Event Registration: [Register here](#)



SST4- Check & Connect: EBP for Drop-Out Prevention & Tier 3 Behaviors

Who: PBIS Team Members

What: Overview of Check and Connect, implementation considerations and resources to support your facilitators. This session is specifically for administration and staff supporting attendance, drop out prevention, and Tier 3 behavior supports to keep students in school. What are the Components of Check & Connect?

- A mentor who works with students and families for a minimum of two years
- Regular checks utilizing data schools already collect on students' school adjustment, behavior and educational progress
- Timely Interventions, driven by data, to re-establish and maintain students' connection to school and learning and to enhance students' social and academic competencies (Connect)

When & Where: 9/26, 8:30 AM -11:30 AM; Virtual Meeting

Facilitator: State Support Team 4

Questions: Contact Carrie McClure at cmclure@sst4.org.



SST4-Tier 2 Coaching Cohort

Who: PBIS Team Members

What: This quarterly coaching support session to focus on the components of the Tier 2 system and how to implement it with fidelity. All sessions are 12-3 pm and are held virtually.

When & Where: 9/15 & 11/1, 12:00 PM -3:00 PM; Virtual Meetings

Facilitator: State Support Team 4

Questions: Contact Carrie McClure at cmclure@sst4.org.

Event Registration: [Register here](#)

LGCA SameGoal

LGCA- SameGoal Start of the School Year

Who: Teachers

What: During this 60 minute session, we will cover new features and also answer questions regarding existing functionality.

When & Where: 8/24, 9:00 AM -10:00 AM; Virtual Meeting

Facilitator: LGCA

Event Registration: [Register here](#)



LGCA- SameGoal Admin Session

Who: Administrators

What: During this two hour session, we will cover our integration with Infinite Campus, EMIS, reportings, translation, and other advanced functionality in SameGoal.

When & Where: 9/22, 9:00 AM -10:00 AM; Virtual Meeting

Facilitator: LGCA

Event Registration: [Register here](#)



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